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SUMMER
EDITION

THE ANCHOR

RHODE ISLAND COLLEGE OF EDUCATION

TUESDAY, JULY 20, 1948

Mrs. Evelyn Judd Makes Daily Trip From Boston

Teacher and Student Consider Effort Worth-While

Mrs. Evelyn H. Judd of Joy St., Boston, believes that 100-odd miles of daily travel in order to attend the five-week summer session at college are more than worth while. In all she will travel more than 3,000 miles, the distance across the country.

She has been both a teacher and student of art for a number of years. Following the death of her husband eight years ago, Mrs. Judd continued her teaching and supervision of art classes throughout various towns and cities in Massachusetts and Rhode Island. During the past three years, she has been art head at Samuel Gorton High School in Warwick.

In order to realize Mrs. Judd's artistic versatility and keen sense of perspective, one need only visit her neat little Joy St. apartment. Hanging above her charming colonial fireplace are two beautiful scenes of her native Boston, the Boston Commons and the Public Gardens. The burst of splendid coloring is typical of the spring and summer seasons.

As an artist, she is particularly adept in landscape design. A multitude of picturesque New England



EVELYN H. JUDD

harbors and towns, woodlands and country villages are displayed on the aqua walls of her living room. Equally noteworthy are her multi-colored, decorative tapestries.

Among her hobbies are auto trips. Traveling via automobile affords her an opportunity for restful sightseeing and thus enables her to grasp new artistic ideas. Especially meaningful are her Baltimore trips. There, her son Allyn, in his early twenties, has already proved his skill as a physician and surgeon.

Continued on Page 3

Number of Men Almost Half as Great as Women's Total

More than 500 students, 167 men and 350 women, are attending summer sessions given at Rhode Island College of Education. Courses began on June 28 and will conclude on August 2. There are graduate and undergraduate students working for credit toward Master of Education Degrees, Teachers' certificates, and Baccalaureates.

Five states and both public and private schools are represented. Among the students are 207 graduates and undergraduates from Rhode Island College of Education.

Guest Teachers Add To Faculty

Visiting Instructors Offer Variety of Courses

Among the guest instructors at the summer session are Mr. and Mrs. Archie Dailey of Newport. Mr. Dailey is conducting the new course offered in Air-age education, while Mrs. Dailey is in charge of the Physical Education for Secondary Grades. Mrs. Dailey, who received her M. A. in Health from the State Teachers' College in Texas, was Assistant Professor of Health at Baylor University, Waco, Texas, and is now Professor of Physical Education at the Salve Regina College, Newport.

Other guest teachers who are new to the faculty this year are: Miss Marie Geogan, Ed. M., Director of Training at the State Teachers' College, Lowell, Mass.; Dr. Mary Keefe, Ph. D., Professor of Science at St. Thomas College, Minneapolis, Minn.; Miss Elizabeth Baxter, A. M., Newport; Dr. Everett L. Austin, Ph. D., State Director of Secondary Schools and organizer of Radio Workshop in Boston University; Miss Marguerite Brennan, A. M., Supervisor of Reading, Newport; Miss Anne Cameron, A. M., Professor of Physical Education, Radcliffe College; Mr. Martin Fischer, in charge of band and orchestra of Brown University; Mr. George A. Kenny, M. S., M. P. H., Assistant Professor of Biology, Framingham Teachers' College, Mass.; Miss Catherine McDermott, Consultant State Department of Health; and Mr. Elmer A. Smith, A. M., Director of Curriculum for Providence Schools.

Dr. Daniel J. O'Neill, who has been on the summer faculty list for two years, will leave Providence College this fall to take up his new duties as President of St. Joseph's College, Portland, Maine.

All Grades Represented By Students At Session

Students Come From Various Parts Of U.S.

Six States and One Province Sent Members

Fifty-six Rhode Island communities, five other states and a Canadian Province are represented in the Summer Session.

As might be expected, Providence has the largest group 137, while Pawtucket is second with 70. The Canadian province is Ontario, with one student.

A summary by communities and states follows:

Apponaug, 3; Ashton, 3; Barrington, 4; Bristol, 10; Buttonwoods, 1; Centredale, 3; Central Falls, 7; Chepachet, 1; Clayville, 1; Cranston, 34; East Providence, 14; East Greenwich, 2; Edgewood, 7; Forestdale, 1; Forest Center, 3; Gaspee Plateau, 1; Graniteville, 2; Greenwood, 2; Greenville, 2; Harrisville, 1; Hope Valley, 2; Johnston, 7; Lakewood, 2; Lincoln Park, 1; Little Compton, 2; Longmeadow, 11; Manville, 2; Middletown, 2; Natick, 1; Newport, 22; North Providence, 16; North Scituate, 1; Oakland Beach, 1; Oaklawn, 3; Pawtucket, 70; Peacedale, 1; Portsmouth, 4;

Continued on Page 4

Registration cards show that students of the Rhode Island of Education summer session are representative of nearly every position in the educational system. Included are four college professors, one superintendent of schools, twenty-eight principals and a group of Religious Sisters.

The summary follows:

Kindergarten—8 women; Elementary—14 men, 127 women; Junior High—14 men, 35 women; Senior High—38 men, 44 women; College—3 men, 1 woman. Also registered for Certification—68 men, 43 women; Principals—10 men, 18 women; Nurses—18. In the group of Religious Sisters attending, 7 belong to the Sisters of Mercy.

Other registrants include: Special students—1 man, 3 women; Supervisor of Attendance—2 men; Special Teachers—1 man, 6 women; Supervisors—1 man, 7 women; Superintendents of Schools—1 man; Teacher-Coach—3 men; Reporter—1 man. There is also in attendance 1 member of the State Department of Education.

The total enrollment is 517—167 men, 350 women. Information on 40 other persons was unavailable.

A check on relations showed 12 combinations of sisters, three of sisters and brothers, two of brothers, and one husband and wife.

Summer Students Represent Variety Of Other Institutions

Total of 83 Colleges, Universities, and Training Schools Have Graduates or Students Here—Nurses, Nuns Attend

Eighty-three colleges, universities, and training schools are represented by students working toward graduate or baccalaureate degrees or state certification during the current summer session at R.I.C.E., Providence College, R.I. State College and Pembroke lead in the matter of graduates and undergraduates in attendance. Representatives ranging from Ottawa in the North to Alabama in the South, from Hyannis in the East to California in the West are again enrolled in the varied courses. Noticeable, too, is the fact that six hospitals are listed as places of graduation, indicating a substantial number of nurses among the students.

Registration reveals that eight O'Connors are in the fold, six by the name of Murphy, five with the surname of O'Neil, and last, but not least, there are five Sullivans this year as compared with nine of last year.

The largest registration of the

summer session at R.I.C.E. has been recorded for the year 1948, indicative that the college is attaining its rightful place among the graduate institutions for higher learning. What with eighty three colleges and universities numbered among the present registration, and these widely dispersed geographically throughout the United States and Canada, it appears that R.I.C.E. is becoming the college for educational preparation.

The following table shows statistics on students according to colleges from which they came. The left hand column indicates graduates, the right hand column undergraduates.

R.I.C.E.	153	54
Brown	9	0
Providence College	40	12
Bridgewater	8	0
Hyannis	5	0
Howard U.	1	0
R.I. State	19	2
Catholic T. C.	5	0

Continued on Page 3

College and P.T.A. Plan Shop Opening July 26

Session Will Run For Week With Two Co-ordinators; Parent-Teacher President Issues Invitations.

Mrs. Marie P. Hartland, president of R.I. Congress of Parents and Teachers, has issued an invitation to all to attend a week-long workshop opening on July 26. Sessions will be held each afternoon, with Mrs. Hartland and Mrs. Newton Leonard as co-ordinators. The aim is to devise ways and means of bringing parents and teachers into closer relations for the benefits of students.

While the course is distinct from that given by Dr. Mary T. Thorp, those in her course may combine the workshop and receive three credits. Otherwise, one credit is allowed for the P.T.A. workshop, as this paper went to press.

In announcing the undertaking, Mrs. Hartland issued the following invitation:

"Greetings! The P.T.A. is looking forward to seeing many of you at the workshop which will be conducted at the R.I. College of Education during the week of July 26th through the 30th by the College and the R.I. Congress of Parents and Teachers. They are grate-

ful for this opportunity which the College authorities have so graciously afforded them and are hopeful that this workshop will develop between parents and teachers a friendly, cooperative relationship essential to a better understanding of their children.

"Among the speakers will be Mrs. Newton P. Leonard and Mrs. Clifford N. Jenkins of Long Island, outgoing and incoming Vice Presidents respectively of Region 1, National Congress of Parents and Teachers; Dr. Michael F. Walsh, State Director of Education; Mr. C. Herbert Taylor, Principal of Cranston High School; Mr. Albert Murray, Boy Scouts of America; and Mr. Elmer Smith, Supervisor of Curriculum, Providence School Department, as well as several Officers and Chairmen of the Rhode Island Congress.

"For sociability the P.T.A. is planning an opening luncheon and at the closing session a tea.

"Coming together is a beginning. Keeping together is progress. Thinking together is unity. Working together is success."



THE ANCHOR

Published by Students of the R. I. C. E. Summer Session
Class in Journalism and School Publication.

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RECORD ATTENDANCE

With the enrollment of five hundred and seventeen at the current summer sessions, breaking all records of previous years, increased attention and encouragement should be credited to these industrious teacher-students. The standards of a school system advance in proportion to the cultural breadth of the education of the teachers.

It is gratifying to see the enthusiasm with which our teachers respond to the opportunity to increase their knowledge and thus boost the standards in our schools. It should be gratifying to the people of the state and perhaps would be, if teachers were justly publicized. Too seldom the general public is made aware of the excellent attitude and drive of the teachers toward improvement.

Certainly the enrollment number alone is sufficient proof that the teachers of today are progressive, self-sacrificing individualists, well deserving of any compensations granted by the state.

DR. MASE'S TALK

Dr. Mase's talk concerning the education of the handicapped child was certainly enlightening and profitable for anyone engaged in the biggest of all big businesses in the United States. His ready wit and wealth of humorous stories, which he used to great advantage in fixing the important points of his topic, offered a very pleasant change in the summer session routine.

When he spoke, however, of the need for the seriously handicapped children of bright, pleasant, attractive rooms, equal to or better than the regular classrooms, and the absolute necessity for the avoidance of the attachment of any stigma to these rooms, one wonders if Dr. Mase did not cause a twinge of conscience on the part of the representatives of some of the school systems in Rhode Island.

THE FOURTH "R"

The N.E.A. last week sponsored a four-day conference of civic and educational leaders at Bowling Green, Ohio, for the purpose of raising the training standards of the teaching profession. Among the many big issues discussed was the question, "What are the qualities of a good teacher?" In addition to the usual answers given to this question, the delegates at the conference went on record as saying that a teacher must go beyond the Three R's and clarified this statement by adding a Fourth R, —Human Relations.

The Fourth R is certainly not a new one to the average teacher but one she has battled with since the classroom first came into existence. The problems that a teacher faces with her own special group each day would probably outnumber those at a United Nations' conference table.

Just how much training can be given a prospective teacher to cope with individual and group problems is a major issue confronting colleges today. Here at Rhode Island College of Education and in many teachers' colleges throughout the Nation courses are offered in the fields of guidance, psychology, and curriculum, as aids to teaching. When the delegates at Bowling Green advanced the idea of the Fourth R they were probably referring to a background such as this plus the all-over pattern of human understanding and common sense in fancy dress.

The fact that the public is beginning to recognize the scope of the teaching profession is, however, encouraging in the light of public relations between the community and the school. It is hoped that more civic leaders are becoming aware of the fallacy that a teacher's job begins and ends with the Three R's.

NEW REQUIREMENTS

Great interest has been shown by teachers who are working for a Master's Degree. In order to acquaint everyone in the summer session, the following requirements are stated for every one concerned:

1. A Bachelor's Degree from a college or university approved by the Graduate Committee. For candidates who do not hold an Ed.B., a prerequisite of 200 educational hours is necessary to establish the status of candidate.

2. Three years of successful teaching approved by the training department of Rhode Island College of Education.

3. A total of 36 semester hours graduate work with a grade of B. Of these 6 semester hours may be obtained through writing an approved thesis. Transfer credits will be accepted up to 6 semester hours.

(A) Candidates working under the former plan of 30 semester hours total should figure credits at one and one-half for each course.

4. Candidates are required to balance their program of educational courses with a subject matter concentration. Thesis Seminar, Research Technique and Statistics should be included as courses. The thesis problem must be supported by a Major of 12 semester hours in a subject matter area. Candidates are required to have this supporting background in order to write the thesis without any difficulty.

5. Subject and Outline of the thesis must be approved by the Graduate Committee before February 15, of the year previous to the awarding of the degree. Upon approval of the thesis the candidate will be assigned a Faculty advisor.

6. Two copies of the thesis in complete and accepted form, typed and bound in hard covers, must be presented on or before May 1, of the year in which the degree is sought. Also, two copies of a 200 word abstract indicating Problem-Scope-Findings of the thesis are to be presented.

7. No courses previously credited for any other degree may be counted for the Master's Degree. However, Master's Degree courses credited toward a teacher's certificate will be accepted.

8. Transfer of credits of graduate work must be officially indicated as such by the Registrar of the college or university in which the courses were taken.

9. Candidates who choose to take courses totalling the full semester hours instead of writing a thesis must take comprehensive examinations in the major and minor subject areas studied at Rhode Island College of Education.

(A) Examination candidates must be approved and assigned to advisor before February 15 of the year previous to the awarding of the degree.

10. All work must be completed within ten years after enrollment for the Degree.



"IT EXPLAINS ABOUT WOMEN."

ANCHOR WAVES

By JOHN LAUTH

Fellow students—and I use the word very loosely—you, my friends and neighbors, have selected me to perform a public service. How well I shall be able to perform this service or how public it will be depends entirely upon you, for it is you who will read this column and determine my literary worth. When you have finished this article I do wish you would procure several more issues of the Anchor and send them to friends in other states, for certainly, they, as well as you, would like to have a copy of my column to add to their fund of useless knowledge.

Mr. John May, a regular student here at the college, as well as one of our summer congregation, was blessed on June 30, with a bouncing baby boy. This makes his third son. The baby's name is Gordon Lee May.

Just after the regular school session ended this year, Dr. Donovan had quite an interesting experience. One morning his secretary Miss _____, came in and asked for the day off so she might attend a wedding. The good Doctor gave his consent and she went on her merry way. Two weeks later while glancing through the morning papers, still minus a secretary, Dr. Donovan found that it was her own wedding she was attending.

Our heartfelt sympathy, Doctor, but remember,—your loss is someone else's headache now.

Some people think the two key rooms in the building are the Main office and the Burser's office, but in reality all vital information and hot scoop issues forth from the little room next to the elevator in the basement which contains none other than the real head of the college . . . (Dr.) Abe Cohen, J.S.D., (Doctor of Janitorial Services). He can fix anything from a leaky faucet to a bad report card. If you're in the neighborhood sometime stop in and say hello to Abe. He's only too glad to receive his old friends and make some new.

An unofficial annex of the building not known to many summer school students, but an annex (or hang out) of the institution, is located diagonally behind the college. Here in Tommy's gather the intelligencia of the regular school, faculty as well as students. If you are young in spirit, drop over and join the crowd. You'll receive a hearty welcome and have a good time.

One professor of the Summer School who joined the regular faculty here at the college last September is giving a course and also taking two courses, "Rhode Island Education" and "Literary Criticism."

People are asking why the large reception room on the first floor is not open to the students this year. Could it be to keep the moths out?

Enough of this banter for this issue. Till the next time I bid you a very pleasant April Fool's Day.

To the Editor of the Anchor:

In a recent survey of educational courses offered by colleges and universities throughout the nation this summer, it was revealed that two institutes for the training of lay leaders for the "Great Books" movement will be held at Beloit, Wisconsin, August 2-6, and at Appleton, August 23-27. The Great Books Foundation in Chicago and the extension division of the University of Wisconsin are among those sponsoring the institutes.

Surely there are many citizens in Rhode Island who would be interested in the organization of the Great Books movement here. Now is the time to do something about it while the training courses are being offered. Why doesn't the college or the State Board of Education send out a call for local aspirants who are interested and select a candidate to go to one of the institutes in Wisconsin next month? If sufficient publicity were given the project, perhaps a group of private individuals would be moved to sponsor such a cause.

The Great Books movement is catching on. What are the people in Rhode Island doing about it?

One Of A Number



Paramount Studios

Radio Education Seminar Closes

Course Second Offered At College During Past Year

During the summer session a seminar in radio in education was held from June 23 to July 10, the second such course to be offered at the College of Education.

The first course, in the use and administration of radio in schools on the elementary and secondary levels, was offered during the spring session from February 9 to May 27, 1948. A group of 43 superintendents, principals, supervisors, and teachers were registered for the course which was an introduction to the practical problems of writing, producing and evaluating radio programs of educational value.

The seminar group this summer studied a practical approach to the classroom use of radio, criteria for determining the value of broadcasts, both for in-school and out-of-school listening and the use of recordings and transcriptions.

It is hoped that the seminar will serve as a stimulus for promoting the use of radio in the classrooms of the State in step with the developments in the field of educational radio all over the country.

The course in the use of radio were conducted by Dr. Everett L. Austin of the State Department of Education and Miss Henrietta Brazeau, director of radio in the Pawtucket public schools.

CONFUSED

Whether it was because of the confusion of the numbers of the rooms with the even numbers at one end of the building and the odd numbers at the other, or whether it was due to the heat, one student found herself in "Journalism" when she was scheduled to be elsewhere. Five minutes after the class started she spoke up. "Aren't you Mr. Smith?"

Shepard's

Where You ALWAYS Shop with Confidence

Here are many of the students attending the annual Summer Session program of R. I. College of Education. Also in the group are several of the faculty. The group represents many states and scores of colleges as well as schools in various parts of the country. In the center of the front row are, left to right, Dr. Fred J. Donovan, vice president of the College and director of the summer session. On his left is Dr. Daniel J. O'Neill, formerly a professor at Providence College, but soon to assume new duties as president of St. Joseph's College for Women in Portland, Maine. The Sisters in the picture are part of a group studying music at the session.

Summer Students Represent Variety of Other Institutions

Continued from Page 1

Mt. St. Mary's	1	1	Wash. State Normal	1	0
St. Joseph Hospital	5	0	Worcester Teachers.	1	0
Emanuel	1	0	St. Jeromes	0	1
Pembroke	16	4	Colby	1	0
Bryant	6	0	Edgewood Secretarial	1	0
Mt. Holyoke	1	0	St. Anselms	2	0
N. Car. Normal School	1	0	Perry Kind. Normal	3	0
Springfield College	1	0	Nasson	0	1
Casselton Vt. Nor. School	1	0	Roger Wm. Hospital	1	0
Regis	2	4	Milford Hospital	1	0
Col. of Our Lady of Elms	3	0	Eastern States Normal	1	0
R.I. Hospital	7	0	Alabama Teachers	1	0
Clark University	1	0	Leslie	1	0
Holy Cross	4	0	Bradford Jr. Col.	1	0
Marysville Col.	1	0	Wyoming Seminary	1	0
Simmons	1	0	Manhattan College	1	0
Sargent	1	0	Willimantic Teachers	1	0
McGill	1	0	Plymouth Normal	2	0
U. of Conn.	2	0	Bucknell	1	0
Sullins Col.	1	0	Keene N.H. Normal	1	0
Kent State U.	1	0	Seton Hill	1	0
R.I.S. Design	3	5	Pratt Inst.	1	0
West Va. State	1	0	Lowell Teachers	2	0
Northeastern	1	0	Ohio U.	1	0
Trinity	3	0	N.E. Conservatory	2	0
Worcester City Hospital	1	0	Salem Teachers	1	0
Yale	0	1	Mt. St. Vincent	1	0
Columbia	1	0	Gorham Teachers	1	0
F. R. Training School	1	0	Wheelock	1	0
Bates	1	0	U. of Vermont	1	0
B.U.	6	0	Norwich U.	1	0
Mass. School of Art	1	0	Boston College	1	0
Framingham Normal	2	0	L. I. Hospital School	1	0
Fitchburg Teachers	1	0	Startown Teach. Tr. School	1	0
Tufts	1	0	No. Carolina	1	0
			Cornell	1	0
			Dalhousie U. Halifax, N.S.	1	0
			North Adams Teachers	1	0
			University of Ottawa	1	0

R.I.C.E. GOES MUSICAL

R.I.C.E. has lost its quiet dignity. It has been converted temporarily to a hall of musicians, or at least to a hall of musically minded educators. From early morn to late afternoon sounds echo forth from the once reasonably quiet upper chambers. The sounds, eject from various sources. Of the melodies heard, from the playing of records, exercising of vocal chords, to the practicing of the pianoforte, the sounds from the bowing of violins is the newest to all—even to the musicians. At times they play notes hardly ever heard and played only by experi-

mentalists. Although many attending other classes find the intonation of the violins slightly distracting while trying to listen to a lecture, Martin Fischer and Miss Roberts, the instructors, and the twenty-one musicians are very earnestly looking for the lost notes.

Rapid progress, however, is being made by the instrumentalists; so rapid that they will give their first symphonic concert (minus brass, and wind instruments) on August 2, at which time nine third-year music majors will be seen directing the choral group in various sacred and secular selections.

Mrs. Evelyn Judd Boston Commuter

Continued from Page 1

Mrs. Judd, whose maiden name is Holmes, traces her ancestry back to that renowned statesman, lawyer, and author, Oliver Wendell Holmes. Owing to her ready wit and fascinating personality, she acquired numerous fine and interesting friends. All with whom she is well acquainted, remark her cheerful, friendly and helpful manner.

As there are no art courses offered at the college this summer, Mrs. Judd is pursuing her studies along literary lines: Problems in Secondary English, Literary Criticism, and Classical Backgrounds of English literature.

In conclusion, this question may arise, Why is Mrs. Judd, a capable and inspired artist, so eager a student at this college of education? It is because she desires to share with tomorrow's men and women her vast artistic knowledge, and in an even greater capacity, her hopes and dreams and aspirations concerning the major role and its interrelated fields must play, from both the practical and aesthetic viewpoints, in the world of today and tomorrow.

Journalism Class Gives Broadcast

Two Teachers and Two Students 2 W P R O Program

Students of journalism and school publications at R. I. College of Education participated in an open forum radio program last Saturday over station WPRO. Taking part in the program were two public school teachers and two student teachers, with Albert McAloon of the Juvenile Court as coordinator.

This was the second summer program to go on the air. The first was given about a year ago. The programs were sponsored by the Juvenile Court of Providence. The general nature of the summer session, the registration, administrative officers, and types of courses were discussed. The purposes, aims, advantages, and place of journalism and school publications, was part of the discussion.

Miss Eileen M. Brady, teacher of French at the Gorton High school in Warwick, and Edward J. Medeiros, teacher of printing and Romance languages, represented the public school teachers. The student teachers represented were Miss Patricia DiSarro and John Lauth.

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Officials Greet Carroll Twins



One of the two sets of twins attending this summer school session at R. I. College of Education are the Carroll sisters, Grace and Corinne of Providence. They are pictured above with Dr. Fred J. Donovan, Director of the session, and James Duffy, Registrar.

Grace is a teacher of speech correction in the Providence public schools and Corinne is a teacher of Latin and English at George J. West junior high school.

Alike in appearance, the twins differ only in their dress. They went through school and college together and began their teaching careers at the same time. Both are now working for master degrees.

Despite their similarity, no particular problem is presented to the summer school instructors, for the girls have only one class together.

The success of the summer session at R.I.C.E. depends a great deal upon the work of Dr. Fred J. Donovan and James F. Duffy, Director and Registrar, respectively, of the Summer School.

To Dr. Donovan, planning for the Summer School is a year round proposition. He is constantly looking for instructors, both from this

state and out-of-state, who can offer something worthwhile to those who attend the summer session. Likewise, Dr. Donovan plans the assemblies so that they will be integrated with the courses being given. When the courses, time, and instructors have been decided upon, Dr. Donovan makes out the schedule, from which the bulletins are printed. At the end of the spring session, a mimeographed schedule was ready so that teachers could be planning the courses they wished to take this summer.

Once the bulletins are in the mail, Mr. Duffy's work really begins. It is his job to register all students for the summer session, to check the daily attendance, and finally to prepare the report cards. The enrollment this year, which is more than that of the regular undergraduate body, meant that classes had to be limited to fifty students. Mr. Duffy, in checking the registration of courses daily, found that one course was full as early as June 9. Eleven courses were closed to further registration by the first day of Summer School. Teachers who had planned to take some of these courses were helped by Mr. Duffy to select others.

Special Air Workshop Is Scheduled For July 26-30

To meet the demand of teachers, increased since Dr. John Furbay's interesting talk on "Global Thinking" at Saturday's assembly, a one-week special aviation workshop has been arranged for July 26-30 by Archie Dailey, B.S.

The 15-hour, one-point-credit course, Mr. Dailey stressed, may be taken by teachers other than science instructors, and no previous knowledge of aviation is needed for it.

Many teachers, it was pointed out, wanted to take the regular Air Age Education course this summer but were not able to fit into their programs because of conflict with other courses. This will enable them to get basic air-age knowledge and demonstrations.

Dr. Fred Tuttle of the Civil Aeronautics Administration, who is here from Washington assisting in the regular course, will be on hand to aid in the workshop also.

Dr. Darrel J. Mase Addresses Assembly

First Guest Speaker Urges Help For Handicapped

The guest speaker at the first assembly of the summer session at Rhode Island College of Education was Darrel J. Mase, Ph.D., of State Teachers College, Newark, New Jersey. Mr. Mase is chairman of curriculum for Training Teachers for the Handicapped. Mr. Mase stated that there is no really normal child, each has different behavior patterns, and 10 to 12 per cent need help. Frequently, he stated, maladjustment is brought on from these handicaps.

All these children need understanding; none need sympathy, he asserted. Mr. Mase closed with a short prayer: "God grant us the serenity to accept that which cannot be changed, the courage to change that which can be changed, and the wisdom to know the difference."

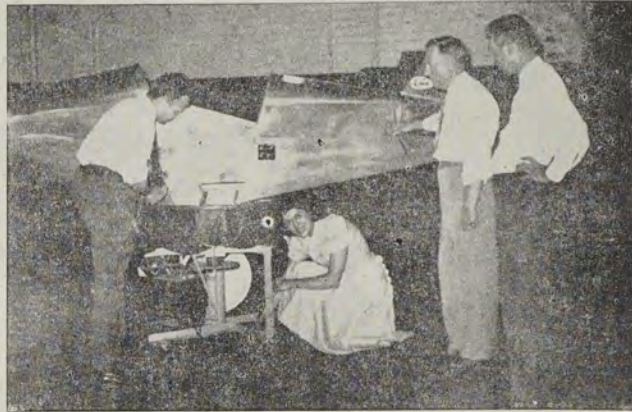
Dr. Mase pleaded for greater understanding in handling the education of such children, stressing that these children are no different from any others within the limitations of their handicaps.

Dr. Mase pointed to three barriers which must be overcome if the teaching of these children is to be effective. The first of these barriers is that created by the handicap itself. The remaining two are the psychological barriers the first of which the individual builds around himself as the result of his handicap and the second, that which society builds around him.

According to Dr. Mase, the handicapped are divided into two broad groups, those who need highly specialized individual instruction as the result of serious handicaps and those with slight handicaps who can be cared for in the regular classroom. Those children belonging in the first of the groups ordinarily present no problem to the teacher of the normal classroom. In connection with the second group, it is part of the teacher's responsibility not only to be alert for the presence of handicaps such as partial deafness or uncorrected vision among the pupils in the regular classroom but also to report suspected handicaps so that early steps may be taken to overcome them.

In the question period which followed his talk, Dr. Mase emphasized that the success of the special rooms for the seriously handicapped depends upon a pleasant atmosphere in the rooms and a wholesome, respectful attitude toward these rooms on the part of the rest of the school.

Aviation Leaders



Pictured above are leaders in the aviation courses being conducted at the college during this summer session. From left to right are: Dr. Fred Tuttle, educationist of the Civil Aeronautics Administration; Miss Helen Hobbie, representing the Link Company, whose training model is being unpacked; Dr. Fred J. Donovan, director of the summer session; and Archie Dailey, instructor.

Trip To Quonset Provides Thrill For Air-Age Class

A trip to the Quonset Naval Air Station Tuesday provided the initial highlight for those taking the Air Age Education course under the direction of Archie Dailey, B.S.

The 22 members of the course, including some World War II veterans with extensive flying experience, made a complete tour of the vast air station with Navy officials as guides, and saw some of the famed jet-propelled aircraft in action.

Further field trips, including one to the Rhode Island State Airport, are planned during the course, which was inaugurated as a workshop last year and proved so popular that it was expanded this summer.

One of the important factors in the success of the course is the co-operation of Dr. Fred Tuttle of the Civil Aeronautics Administration, who has come from Washington to lecture and assist in the demonstrations.

Dr. Tuttle conducted the Aviation Education Workshop last summer and this year assisted Mr. Dailey during the Spring in setting up this summer's program.

Another factor is the presence of Miss H. E. Hobbie, of Link Aviation, Inc., who not only lectures but set up a Link Instrument Trainer in the gymnasium. Members of the class are given simulated flying instructions there in the same way that the Army and Navy gives initial instructions to its potential flyers.

Teachers in the elementary grades and secondary schools are gaining an introduction to the implications of aviation, including the economic, political and international air-age thinking in subject matter areas and on various grade levels.

The practical aspects of the course will be further stressed at an Aviation Workshop that Dr. Tuttle will conduct in co-operation with Link officials and other agencies.

Among the officials who are assisting in the course as lecturers and practical demonstrators in addition to Dr. Tuttle and Miss Hobbie, are Dr. John Furbay who recently spoke at Assembly; Albert Taivani, Rhode Island direc-

tor of aviation; Commander McKinnon, a flight surgeon, with much combat experience. Owen J. O'Connor, American Airlines, whose spectacular crash landing and subsequent experiences in the Canadian woods several years ago provided widespread newspaper material.

Others assisting include John Sherman, executive secretary, Air Co-ordinating committee, and Edward S. Prentice, assistant chief, aviation division, State Department.

Nomenclature and aerodynamics were discussed, also social implications, materials, civil air regulations, and other phases of air transportation. The members of the class were provided with a mass of printed data.

Future discussions will take in parachute rigging, aerology, civil airways and radio aids to navigation, model planes, aircraft instruments, global geography, navigation.

The workshop will include history of aviation, aerodynamics, aerology and navigation, and visits to Quonset and the State airport.

Tribute to the cooperation of Dr. Tuttle and Miss Hobbie and to their teaching ability was expressed by Dr. Fred J. Donovan, director of the Summer School, who is an enthusiastic exponent of the need of greater emphasis on global thinking and its educational implications.

The course is believed to be a pioneer in this particular field of education, and R.I.C.E. officials hope to see it steadily expand until an advanced class can be formed from the nucleus of those now taking instructions, while others come in for the present preliminary work.

Mr. Dailey, a member of the Rogers High School faculty in Newport, was a commander in the Navy in World War II and was an instructor in celestial navigation at Pensacola Naval Air Station. He received his bachelor of science degree from Providence College, and did graduate work at Harvard, Yale, Brown and Catholic University of America. He is an experienced flier, having had air experience for some years before he entered the Naval service.

Stursberg Twins



Among those studying at the Summer Session are two sets of twins. Above are Jeanette, left, and Eileen Stursberg, right, or possibly vice versa, identical twins from Cranston, are working toward a baccalaureate in education. At the close of the session they will be within one course of their goal. The twins have always attended the same classes and agree they liked the Conservation Workshop best of all.

Students Travel Great Distance

Continued from Page 1

Providence, 137; Riverside, 11; Rumford, 4; Rockville, 1; Saylesville, 1; Smithfield, 1; Tiverton, 3; Valley Falls, 6; West Kingston, 1; West Warwick, 8; Warren, 4; Washington, 3; Woonsocket, 22; Wakefield, 2; Warwick Neck, 1; Westerly, 4; Wickford, 1.

Also, Attleboro, Mass., 3; Boston, Mass., 1; Lowell, Mass., 1; Mansfield, Mass., 1; Fall River, Mass., 19; Norwood, Mass., 1; Northampton, Mass., 1; Somerset Center, Mass., 1; Webster, Mass., 1; Westport Harbor, Mass., 1; Danielson, Conn., 1; Windsor, Conn., 1; Hookset, N. H., 1; Stockton, Cal., 1; Ontario, Canada, 1.